| LOGO      MIO | **Universidad Tecnológica Emiliano Zapata del Estado de Morelos**  Academia de Idiomas  RÚBRICA: TAREA INTEGRADORA CONGRESO ONU  10° CUATRIMESTRE SEPTIEMBRE-DICIEMBRE 2024 |
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**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GROUP & SPECIALTY: \_\_\_\_\_\_\_\_\_**

| **SCORE** | **AU** | **DE** | **SA** | **NA** |
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| **Content and Analysis** | The presentation comprehensively addresses multiple current issues and deeply analyzes how past decisions have affected them. Each issue is clearly explained and well-supported. | The presentation adequately addresses multiple current issues and analyzes how past decisions have affected them. Most issues are well-explained and supported. | The presentation addresses some current issues and provides a superficial analysis of how past decisions have affected them. The explanation of the issues is incomplete. | The presentation inadequately addresses current issues or the analysis of past decisions is nonexistent or very superficial. The explanation of the issues is deficient. |
| **Proposal of Solutions** | The proposed solutions are innovative, well-founded, and specific. They demonstrate a high level of reflection and understanding of the issues addressed. | The proposed solutions are adequate and well-founded. They demonstrate a good level of reflection and understanding of the issues addressed. | The proposed solutions are superficial and lack a solid foundation. They demonstrate a basic understanding of the issues addressed. | The proposed solutions are inadequate or absent. They do not demonstrate an understanding of the issues addressed. |
| **Structure and Organization** | The speech has a logical and coherent structure. The ideas are well-organized and easy to follow. The work flows naturally. | The speech has a logical structure. Most ideas are well-organized and easy to follow. | The structure of the speech is inconsistent. Some ideas are disorganized or difficult to follow. | The speech lacks a logical structure. The ideas are disorganized and difficult to follow. |
| **Fluency and Coherence** | The speaker(s) present fluently with clear and logical progression of ideas. The presentation flows smoothly without hesitation. | The speaker(s) present with good fluency and mostly logical progression of ideas. Minor hesitations do not impede understanding. | The speaker(s) present with some fluency but often hesitate, affecting the smooth progression of ideas. | The speaker(s) struggle to present fluently, with frequent hesitations that impede understanding. |

| **Vocabulary** | The speaker(s) use a wide range of vocabulary accurately and appropriately, enhancing the presentation. | The speaker(s) use a good range of vocabulary accurately and appropriately. | The speaker(s) use a limited range of vocabulary, with some inaccuracies or inappropriate usage. | The speaker(s) use very limited vocabulary, with frequent inaccuracies or inappropriate usage. |
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| **Pronunciation** | The speaker(s) have clear and accurate pronunciation, with minimal to no errors. Accents, if present, do not hinder understanding. | The speaker(s) have generally clear pronunciation with few errors. Accents may be present but do not significantly hinder understanding. | The speaker(s) have unclear pronunciation with several errors that sometimes hinder understanding. | The speaker(s) have poor pronunciation with frequent errors that significantly hinder understanding. |